

## TEACHER SCORING RUBRIC—WRITTEN CRITIQUE

Dimension	1	2	3	4
<b>Content</b>	<p>Student described his/her artwork with few details.</p> <p>Student didn't include a description of the subject, medium, and inspiration.</p> <p>Student didn't include elements of art or principles of design.</p>	<p>Student described his/her artwork somewhat.</p> <p>Student included subject, medium, and inspiration, with little detail.</p> <p>Student was able to list elements of art or principles of design.</p>	<p>Student was accurate and somewhat detailed in describing his/her artwork.</p> <p>Student included a description of the subject, medium, and inspiration.</p> <p>Student was able to list elements of art and principles of design.</p>	<p>Student was accurate and detailed in describing his/her artwork.</p> <p>Student included a description of the subject, medium, and inspiration.</p> <p>Student was able to list at least three elements of art and three principles of design.</p>
<b>Understanding &amp; Application</b>	<p>Student was unable to clearly articulate his/her learning and how it might apply to future work.</p>	<p>Student was able to articulate his/her learning.</p>	<p>Student was mostly able to clearly articulate his/her learning and how it might apply to future work.</p>	<p>Student was able to clearly articulate his/her learning and how it might apply to future work.</p>